e.a.young academy

COURSE CATALOG
2024-2025

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INTRODUCTION

At E.A. Young Academy, we believe the essential purpose of education is to empower gifted and talented learners to fully develop their talents and abilities. Our mission is to develop innovative, problem solving, compassionate stewards of our global community. We are dedicated to providing innovative, academically rigorous learning experiences that empower our scholars to be critical and creative thinkers, skilled communicators and collaborators, compassionate community contributors, and adaptable and reflective individuals.

The scholars of E.A. Young Academy engage in nine core competencies driven by gifted education best practices. Scholars pursue solutions to problems by asking questions, researching, ideating, designing plans, experiments & prototypes, drawing conclusions and communicating their results. These competencies are:

- English Language Arts
- Mathematics
- Science
- History, Social Sciences & Civics
- Health Promotion
- Communication, Visual & Performing Arts
- Design Thinking, Engineering and Computer Science
- Languages Other Than English
- Talent Development

Additionally, our scholars move beyond mastery in core subjects by developing interdisciplinary skill sets throughout all subjects. These skill sets include critical inquiry research, problem-solving and communication proficiency; global and environmental acumen; financial, economic, business, civic and entrepreneurial literacy; social and emotional health agency.

COURSE PLANNING

To ensure all scholars complete an individualized challenging course of study, they are challenged to think beyond course selections for this year and invest in their time and talents into their educational journey. Scholars develop a pathway by developing a graduation plan that keeps the maximum number of options open for them.

Course selections determine how the master schedule is developed. Because the choices made by the scholar are key in the planning of our academic year, we ask that each scholar to honor their selections. Effort will be made to schedule each scholar with their course choices, though some conflicts are unavoidable. Scholars are requested to choose alternatives as they complete their course selections. Not all courses in this catalog are offered each year.

As the world becomes increasingly interconnected and competitive, we must maximize every opportunity to develop gifted learners and nurture their leadership. The Firehawk community strives to ensure that gifted scholars have the opportunity to practice, reflect upon and take ownership of their graduation planning.

GRADUATION REQUIREMENTS

E.A. Young Academy has met the criteria for educational quality established by Cognia and is accredited by the NCA Commission on Accreditation and School Improvement, the Northwest Accreditation Commission and the SACS Commission on Accreditation and School Improvement. E.A. Young Academy's graduation requirements exceed the State of Texas Distinguished Level of Achievement plan due to the nature and mission of the academy. The required minimum course load is 5 full-credit academic courses per year. It is recommended that at least four are from the disciplines of English Language Arts, Mathematics, Science and Social Sciences.

REQUIRED MINIMUM CORE CREDITS

Discipline	Credit
English Language Arts *ELA I, ELA II or Lang and Comp, Literature & Composition and one advanced level ELA course*	4.0
Mathematics *Algebra I, Geometry, Algebra II and Precalculus*	4.0
Science *Biology, Chemistry, Physics, one approved research course and one advanced level course*.	5.0
History, Social Sciences and Civics *Geography, World History Modern; Social Impact, US History, Macroeconomics, US Gov.*	4.0
Health Promotion	1.0
Communication, Visual and Performing Arts *Communication Arts, one approved visual or performing arts course*	2.0
Design Thinking, Engineering and Computer Science *Computational Thinking, Maker Lab*	2.0
Language other than English *Spanish I-III*	3.0
Talent Development *Pursuit I-IV*, Community Engagement I-V*, Senior Capstone Project and 3 Talent Development courses*	9.0

*required for each year of enrollment

TALENT DEVELOPMENT

Talent development is a vital aspect of comprehensive gifted and talented educational programming. The field of gifted education has evolved to view ability as flexible rather than fixed, suggesting that gifted scholars may further refine their talents and passions through appropriate educational and developmental opportunities. This approach emphasizes the importance of cultivating and stimulating cognitive talents with intentionality and innovation. E.A. Young Academy must complete two foundational Talent Development experiences which meet each academic year as a required part of the scholar's course schedule. Additionally, scholars explore at least three courses in one Area of Emphasis and complete a Senior Capstone Project.

Scholars choose at least one Area of Emphasis upon entering the ninth grade. Scholars may choose more than one Area of Emphasis. Scholars may earn an Area of Emphasis designation by successfully completing at least three courses in the areas listed below.

STEM	Humanities	Multidisciplinary
Calculus I Calculus BC or II Statistics Applied Investigative Science Adv. Computational Thinking Applied Research and Design Special Studies	Special Studies in ELA Psychology Visual Comm and Media Design Firehawk Players Spanish IV Special Studies	A cohesive set of advanced level courses may be designed to meet the individual needs of a scholar's focus. This must be done with the scholar's advisor and college planner.

GRADE CLASSIFICATIONS

Freshman	Promotion from 8th grade
Sophomore	Minimum of 8 credits to include ELA I, Math, Biology, World Studies I
Junior	Minimum of 16 credits to include ELA II, Math, Science, World Studies II
Senior	Minimum of 24 credits to include ELA, Math, Science and Social Studies

UPPER SCHOOL COURSES TAKEN EARLIER THAN 8TH GRADE

E.A. Young Academy offers some courses designated for grades 9-12 in middle school. Satisfactory completion of upper school courses in middle school shall be counted towards graduation requirements and reflected on the scholar's transcript. Grades earned in upper school courses taken earlier than 8th grade will not be included in the scholar's Grade Point Average (GPA). Scholars who satisfactorily complete Algebra I and/or Geometry in middle school should plan to continue with higher-level mathematics courses in grades 9-12.

COURSE SELECTION AND REQUEST FOR CHANGES

Scholars will select courses for the next academic year during a conference with their advisor. A decision of this nature should be considered with parental aid. Factors to be considered in selecting courses are:

- requirements for graduation
- significance of the course to the scholar's overall program and educational/career goals;

- purpose of the course; or
- possible prerequisite(s) for other courses.

All requests for changes after this conference must be submitted in writing by August 1, 2024. If a scholar withdraws from a course after the first three weeks of the academic year, the withdrawal will be reflected on the scholar's transcript.

GRADING SCALE, COURSE LEVELS AND WEIGHTING

Weighting is awarded for the following courses for each grade of C- and above:

Scale	Letter	GPA	Hon	AP/D/DC
97-100	A+	4.33	4.83	5.33
93-96	A	4.00	4.50	5.00
90-92	A-	3.67	4.17	4.67
87-89	B+	3.33	3.83	4.33
83-86	B	3.00	3.50	4.00
80-82	B-	2.67	3.17	3.67
77-79	C+	2.33	2.83	3.33
73-76	C	2.00	2.50	3.00
70-72	C-	1.67	2.17	2.67

KEY

(H)	Honors	+0.5 point
(AP)	Advanced Placement	+1.0
(D)	Distinguished	+1.0
(DC)	Dual Credit	+1.0

Distinguished-level courses (D) are high-honors courses and earn the same weight as Advanced Placement or Dual Credit courses and are taught with the rigor and expectations of a college-level course. Distinguished-level courses allow for greater depth of study, differentiation, and personalization of the curriculum.

CLASS RANKING

E.A. Young Academy encourages collaboration and academic risk taking. We, therefore, do not rank scholars. Additionally, many of our courses are only offered as Credit/No Credit (C/NC) and are based on objective mastery.

COURSE CATALOG

COMMUNICATION, VISUAL AND PERFORMING ARTS

STUDIO ART

05154
Level: SD
Credit: 1.00

Studio Art enables scholars to explore one or several art forms (e.g., drawing, painting, two- and three-dimensional design, and sculpture) and to create individual works of art. The course emphasizes observations, interpretation of the visual environment, visual communication, imagination, and symbolism. Additionally this course covers the language, materials, media, and processes of a particular art form and the design elements used as well as the study of major artists, art movements, and styles.

Pre-requisite: None
Notes: Eligible for Core

COMMUNICATION ARTS

01151
Level: SD
Credit: 1.00

Communication Arts enables scholars, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics may include (but are not limited to) research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence.

Pre-requisite: None
Notes: Graduation requirement

VISUAL COMMUNICATION AND MEDIA DESIGN: YEARBOOK

11104
Level: CR
Credit: 1.00

Yearbook provides scholars with the knowledge and skills necessary to produce the annual yearbook. Scholars may gain experience in several components such as writing, editing, layout, and production. Yearbook emphasizes writing style and technique as well as production values and organization. Yearbook develops scholars' skills in writing and editing stories, headlines, and captions; and teaches scholars the principles of production design, layout, and printing. Photography, photojournalism, and digital technology skills are included.

Pre-requisite: Prior instructor approval required
Notes: Eligible for Core; Talent Development

VISUAL COMMUNICATION AND MEDIA DESIGN: INTERMEDIA DESIGN 05261

Level: CR
Credit: 1.00

Intermedia Design explores the creative and conceptual aspects of designing and producing interdisciplinary media arts, intermedia and/or transmedia, that merges media in diverse combinations and emerging hybrids. Topics may include aesthetic meaning, appreciation and analysis; construction, development, processing, modeling, simulation, and programming of blended physical, interactive, multimedia, and virtual experiences and/or environments across, platforms, media, and technologies; presentation, transmission, distribution and marketing; and contextual, cultural, and historical aspects/considerations.

Pre-requisite: Prior instructor approval required
Notes: Eligible for Core; Talent Development

ENGLISH LANGUAGE ARTS

ENGLISH LANGUAGE ARTS I 01001

Level: H
Credit: 1.00

English Language Arts I builds upon scholars' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: reading, writing, speaking, and listening. This course introduces and define various genres of literature, with writing exercises often linked to reading selections.

Pre-requisite: None
Notes: Graduation Requirement

LITERATURE AND COMPOSITION 01006

Level: AP or D
Credit: 1.00

AP English Literature and Composition enables scholars to develop critical standards for evaluating literature. Scholars study the language, character, action, and theme in works of recognized literary merit; enrich their understanding of connotation, metaphor, irony, syntax, and tone; and write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing).

Pre-requisite: English Language Arts II
Notes: Graduation Requirement

LANGUAGE AND COMPOSITION 01005

Level: AP or D
Credit: 1.00

English Language and Composition expose scholars to prose written in a variety of periods, disciplines, and rhetorical contexts. These courses emphasize the interaction of authorial purpose, intended audience, and the subject at hand, and through them, scholars learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes.

Pre-requisite: English Language Arts II
Notes: Eligible for Core; Talent Development

SPECIAL STUDIES: THEMATIC INVESTIGATIONS OF LITERATURE 01065

Level: D
Credit: 1.00

This advanced level course uses selected literature to explore a particular theme as expressed from several points of view. Scholars work towards unraveling multiple perspectives to gain deeper insights into the human experience.

Pre-requisite: ELA II
Notes: Eligible for Core or Talent Development

LANGUAGE AND CULTURE

SPANISH I 24052

Level: H
Credit: 1.00

Designed to introduce scholars to Spanish language and culture, Spanish I prepares scholars to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on a variety of topics. Spanish I introduces the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Pre-requisite: None
Notes: Graduation Requirement

SPANISH II

24053
Level: H
Credit: 1.00

Spanish II builds upon skills developed in Spanish I, preparing scholars to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information on concrete topics. Spanish II continues to explore the relationships among the products, practices, and perspectives of Spanish-speaking cultures.

Pre-requisite: Spanish I
Notes: Graduation Requirement

SPANISH III

24054
Level: H
Credit: 1.00

Spanish III prepares scholars to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. This course expands scholars' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

Pre-requisite: Spanish II
Notes: Graduation Requirement

SPANISH IV

24055
Level: D
Credit: 1.00

Spanish IV prepares scholars to communicate authentically in Spanish by interpreting (reading, listening, viewing), exchanging (speaking and listening; reading and writing), and presenting (speaking, writing) information, concepts, and ideas on a variety of topics, including connections to other subject areas. This course expands scholars' knowledge of relationships among the products, practices, and perspectives of Spanish-speaking countries and cultures.

Pre-requisite: Spanish III
Notes: Eligible for Core or Talent Development

MATHEMATICS

ALGEBRA I

02052
Level: H
Credit: 1.00

Algebra I includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; solving quadratic equations; and modeling linear data.

Pre-requisite: Pre-Algebra or Foundational Algebra
Notes: Graduation Requirement

GEOMETRY

02072
Level: H
Credit: 1.00

Geometry emphasizes an abstract, formal approach to the study of geometry. The course includes topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles, quadrilaterals, vertical angles, lines intersected by a transversal, etc.

Pre-requisite: Algebra I
Notes: Graduation Requirement

ALGEBRA II

02056
Level: H
Credit: 1.00

Algebra II includes developing an understanding of the relationships between the symbolic, graphic, tabular and verbal representations of functions; utilizing the various representations to interpret function behavior and solve equations; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher-degree equations; exponential functions; inverse functions; statistical modeling; modeling linear and quadratic data; and operations with rational and irrational exponents.

Pre-requisite: Pre-requisite: Algebra I
Notes: Graduation Requirement

PRE-CALCULUS

02110
Level: H
Credit: 1.00

Pre-Calculus combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Mathematic Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; modeling linear, quadratic, exponential, and trigonometric data; and limits and continuity.

Pre-requisite: Geometry and Algebra II
Notes: Graduation Requirement

CALCULUS I

02124
Level: AP or D
Credit: 1.00

Calculus I provides scholars with an understanding of the concepts of calculus and experience with its methods and applications. The course introduces calculus and include the following topics: functions, graphs, limits, and continuity; differential calculus (including definition, application, and computation of the derivative; derivative at a point; derivative as a function; and second derivatives); and integral calculus (including definite integrals and antidifferentiation).

Pre-requisite: Pre-Calculus
Notes: Eligible for Core or Talent Development

CALCULUS BC OR CALCULUS II

02125
Level: AP or D
Credit: 1.00

Calculus BC or Calculus II provides scholars with an understanding of the concepts of calculus and experience with its methods and applications. These courses cover all of the calculus topics in Calculus I as well as the following topics: parametric, polar, and vector functions; applications of integrals; and polynomial approximations and series, including series of constants and Taylor series.

Pre-requisite: Pre-Calculus, Preferred – Calculus AB or Calculus I
Notes: Eligible for Core or Talent Development

ADVANCED STATISTICS

02203
Level: AP or D
Credit: 1.00

The Advanced Statistics course introduces the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency and variation, and presentation of data (including graphs), normal distribution and measures of variability. Course topics may also include covariance and correlation, central limit theorem, confidence intervals, and hypothesis testing.

Pre-requisite: Pre-Calculus, Preferred – Calculus AB or Calculus I
Notes: Eligible for Core or Talent Development

HEALTH PROMOTION

HEALTH PROMOTION

08001
Level: SD
Credit: 1.00

Health promotion provides scholars with knowledge, experience, and an opportunity to develop skills in more than one of the following sports or activities: team sports, individual/dual sports, recreational sports, and fitness/conditioning activities and health education and wellness initiatives.

Pre-requisite: None
Notes: Graduation Requirements

OFF CAMPUS SPORTS

08015
Level: SD
Credit: 1.00

Off-Campus Sports courses award Health Promotion credit for off-campus sports activities (e.g., swimming, weight training, or any individual or team sports). Please request an Off-Campus Sport Credit Form from the front office.

Pre-requisite: None
Notes: Eligible for Core

DESIGN THINKING, ENGINEERING AND COMPUTER SCIENCE

ADVANCED COMPUTATIONAL THINKING 21053

Level: CR
Credit: 1.00

Advanced Computational Thinking exposes scholars to new and emerging technologies. The range of technological issues covered in this course can vary widely and content covered can be flexible. Topics covered may include, but are not limited to, artifical intelligence, coding languages, ethical use of emerging technology and discourse on the implications of its use.

Pre-requisite: None
Notes: Graduation Requirement

MAKER LAB 21007

Level: CR
Credit: 1.00

Maker Lab integrates science, technology, engineering, art, and math through hands-on projects. Scholars engage in problem-solving, prototyping, and coding, gaining practical skills in 3D printing, electronics, and more. The collaborative environment fosters innovation and encourages scholars to design, build, and actualize their ideas.

Pre-requisite: None
Notes: Graduation Requirement

SCIENCE

BIOLOGY 03052

Level: H
Credit: 1.00

Biology emphasizes four general concepts: evolution; cellular processes (energy and communication); genetics and information transfer; and interactions of biological systems. For each concept, the course emphasizes the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. Biology includes advanced laboratory investigations.

Pre-requisite: None
Notes: Graduation Requirement

INTRODUCTION TO RESEARCH METHODS 03212

Level: C/NC
Credit: 1.00

In Introduction to Research Methods, scholars conceive of, design, and complete a project using scientific inquiry and experimentation methodologies. Emphasis is typically placed on safety issues, research protocols, controlling or manipulating variables, data analysis, and a coherent display of the project and its outcome(s).

Pre-requisite: None
Notes: Eligible for Core

CHEMISTRY 03102

Level: H
Credit: 1.00

Chemistry includes concepts the structure of matter; bonding of intermolecular forces; chemical reactions; kinetics; thermodynamics; and chemical equilibrium. For each concept, these courses emphasize the development of scientific inquiry and reasoning skills, such as designing a plan for collecting data, analyzing data, applying mathematical routines, and connecting concepts in and across domains. Chemistry includes advanced laboratory investigations.

Pre-requisite: Algebra I
Notes: Graduation Requirement

STEM LAB ASSISTANT 03995

Level: CR
Credit: 1.00

This position involves direct involvement in laboratory activities, focusing on practical application of scientific, technological, engineering, and mathematical principles. Responsibilities encompass equipment maintenance, collaborative support for instructors, and fostering an environment conducive to scientific inquiry.

Pre-requisite: Prior instructor approval required
Notes: Eligible for Core or Talent Development

APPLIED BIOMEDICAL SCIENCE 22112

Level: D
Credit: 1.00

Applied Biomedical Science involves the application of biological, chemical, and physical science principles to data and physical evidence related to evidence collection and analysis. The courses focus on the application of scientific knowledge and scientific principles to collect, preserve, and analyze evidence in a laboratory setting. Topics may include but are not limited to entomology, forensic anthropology, serology, and fingerprinting.

Pre-requisite: Biology, Chemistry or by permission of instructor
Notes: Eligible for Core or Talent Development

ADVANCED RESEARCH: SPECIAL STUDIES 22113

Level: C/NC
Credit: 1.00

Often conducted with instructors as mentors, enable scholars to explore scientific topics of interest, using advanced methods of scientific inquiry and experimentation. This course may be offered in conjunction with other rigorous science courses or may serve as an opportunity to explore a topic of special interest.

Pre-requisite: Prior Instructor Approval
Notes: Eligible for Core or Talent Development

PHYSICS

03152
Level: D
Credit: 1.00

Physics promotes understanding of the facts, patterns, and principles underlying the field of physics; critical analysis, prediction, and application of scientific information and hypotheses; improved ability to communicate scientific ideas; and an awareness of the impact of scientific advances in physics upon both society and issues of ethical, philosophical, and political importance. Course components include the study of physical measurement; mechanics; thermal, atomic, and nuclear physics; oscillations and waves; electric currents; fields and forces; and energy, power, and climate change. Laboratory experimentation is essential; calculus may be used in some courses.

Pre-requisite: Pre-Calculus or concurrently enrolled in Pre-Calculus
Notes: Graduation Requirement

HISTORY, SOCIAL SCIENCES AND CIVICS

WORLD GEOGRAPHY

04001
Level: H
Credit: 1.00

In World Geography scholars study geography through the lens of the physical environment; the political landscape; the relationship between people and the land; economic production and development; and the movement of people, goods, and ideas as well as historical developments at national, regional, and international levels. Scholars critically reflect the world through the lens of 21th-century topics in a global context.

Pre-requisite: None
Notes: Graduation Requirement

WORLD STUDIES MODERN

04054
Level: AP
Credit: 1.00

In World Studies Modern, scholars study historical at national, regional, and international levels; critically reflect on their relationship to the present; and explore the nature geographical location, historical documentation and the methods used by historians. This course surveys the history of the world through the lense of contemporary topics in a global context.

Pre-requisite: None
Notes: Graduation Requirement

MACROECONOMICS 04204

Level: AP
Credit: .5

Macroeconomics provides scholars with a thorough understanding of the principles of economics that apply to an economic system as a whole. This course places particular emphasis on the study of national income and price determination and developing familiarity with economic performance measures, economic growth, and international economics.

Pre-requisite: None
Notes: Graduation Requirement

UNITED STATES GOVERNMENT AND POLITICS 04157

Level: AP
Credit: .5

This course provides scholars with an analytical perspective on government and politics in the United States, involving both the study of general concepts used to interpret U.S. politics and the analysis of specific case studies and foundational documents. This course covers the foundations of American democracy, interaction among branches of government, political beliefs and behaviors, political participation, and civil rights and liberties.

Pre-requisite: None
Notes: Graduation Requirement

PSYCHOLOGY 04256

Level: AP or DC
Credit: 1.0

Psychology cultivates scholars' understanding of the systematic and scientific study of human behavior and mental processes through inquiry-based investigations as they explore concepts like the biological bases of behavior, sensation, and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior, and social psychology.

Pre-requisite: Must be classified as a Senior
Notes: Eligible for Talent Development

TALENT DEVELOPMENT

PURSUIT – FRESH., SOPH., JR., SR. 22151

Level: CR
Credit: 1.00

Pursuit provides an opportunity for scholars identify and evaluate personal goals, priorities, aptitudes, and interests with the goal of helping them make informed decisions about their post graduate life. This course provides guidance on preparing for college while exposing scholars to various sources of information on career and training options and may also assist them in developing job search and employability skills.

Pre-requisite: None
Notes: Required each year of enrollment

COMMUNITY ENGAGEMENT-ADVISORY 22151

Level: CR
Credit: 1.00

Upper School Advisory is an integral component of the curriculum designed to nurture the holistic development of scholars. This course serves as a cornerstone for fostering academic, social, and emotional growth, providing essential support and guidance throughout the Upper School journey.

With a focus on building strong relationships and fostering a sense of community, Upper School Advisory empowers scholars to develop essential life skills such as time management, goal setting, and effective communication. Through engaging discussions, interactive activities, and reflection exercises, scholars develop a deeper understanding of themselves and their place in the world, preparing them for success both inside and outside the classroom.

Pre-requisite: None
Notes: Required each year of enrollment

CAPSTONE PROJECT (FORMALLY EXPERIENTIAL LEARNING LAB) 23990

Level: CR
Credit: 1.00

The Capstone Project facilitates the integration of accumulated knowledge, critical thinking, and creative capacities. Scholars engage in independent research and project development under mentorship, demonstrating intellectual proficiency. Serving as an academic crucible, the Capstone Project prepares scholars for the demands of higher education and future professional trajectories while further developing their passion for higher level learning.

Pre-requisite: Prior instructor approval required.
Notes: Must be classified as a Junior or Senior.